GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students	N							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		175	3%	4%	10%	37%	46%	7%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	164	0%	3%	16%	73%	8%	3%	81%
Reading Basic Understanding	164	0%	4%	8%	69%	20%	4%	88%
Writing Conventions	164	0%	15%	19%	59%	8%	15%	66%
Writing Effectiveness	164	0%	20%	23%	48%	9%	20%	57%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	173	0%	25%	32%	38%	5%	25%	43%
Problem Solving	173	8%	45%	16%	22%	9%	53%	31%
Skills	173	0%	8%	21%	51%	20%	8%	71%
GRADE 8							I	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	155	0%	23%	35%	37%	5%	23%	42%
Reading Basic Understanding	155	0%	13%	26%	59%	1%	13%	61%
Writing Conventions	155	1%	10%	32%	53%	5%	10%	58%
Writing Effectiveness	155	1%	3%	25%	65%	8%	3%	72%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	156	13%	23%	19%	28%	17%	36%	45%
Problem Solving	156	10%	33%	14%	37%	6%	43%	43%
Skills	156	1%	8%	19%	37%	37%	8%	73%

42 Washington West S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	113	0%	12%	19%	67%	1%	12%	68%
Reading Basic Understanding	113	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	113	0%	4%	17%	50%	29%	4%	80%
Writing Effectiveness	113	4%	7%	31%	49%	10%	11%	58%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	111	5%	20%	23%	33%	19%	25%	52%
Problem Solving	111	16%	25%	10%	37%	12%	41%	49%
Skills	111	5%	15%	13%	28%	40%	20%	68%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		70	3%	4%	6%	27%	60%	7%	87%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		105	4%	4%	12%	43%	37%	8%	80%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	3%	13%	70%	14%	3%	84%
Reading Basic Understanding	69	0%	3%	4%	70%	23%	3%	93%
Writing Conventions	69	0%	6%	14%	65%	14%	6%	80%
Writing Effectiveness	69	0%	10%	22%	55%	13%	10%	68%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 95	Little	Below 3%	Nearly 18%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	95	0%	3%	18%	76%	3%	Below 3%	Honors 79%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
72	0%	21%	32%	42%	6%	21%	47%
72	7%	33%	19%	31%	10%	40%	40%
72	0%	8%	15%	50%	26%	8%	76%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
101	0%	28%	33%	36%	4%	28%	40%
101	9%	53%	13%	16%	9%	62%	25%
101	0%	8%	25%	51%	16%	8%	67%
	72 72 72 72 N 101 101	72 0% 72 7% 72 0% N Little 101 0% 101 9%	72 0% 21% 72 7% 33% 72 0% 8% N Little Below 101 0% 28% 101 9% 53%	72 0% 21% 32% 72 7% 33% 19% 72 0% 8% 15% N Little Below Nearly 101 0% 28% 33% 101 9% 53% 13%	72 0% 21% 32% 42% 72 7% 33% 19% 31% 72 0% 8% 15% 50% N Little Below Nearly Achieved 101 0% 28% 33% 36% 101 9% 53% 13% 16%	72 0% 21% 32% 42% 6% 72 7% 33% 19% 31% 10% 72 0% 8% 15% 50% 26% N Little Below Nearly Achieved Honors 101 0% 28% 33% 36% 4% 101 9% 53% 13% 16% 9%	72 0% 21% 32% 42% 6% 21% 72 7% 33% 19% 31% 10% 40% 72 0% 8% 15% 50% 26% 8% N Little Below Nearly Achieved Honors Below Little+ Below 101 0% 28% 33% 36% 4% 28% 101 9% 53% 13% 16% 9% 62%

42 Washington West S.U.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	12%	28%	53%	8%	12%	60%
Reading Basic Understanding	78	0%	6%	22%	69%	3%	6%	72%
Writing Conventions	78	1%	0%	29%	64%	5%	1%	69%
Writing Effectiveness	78	1%	0%	12%	73%	14%	1%	87%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	77	0%	34%	43%	22%	1%	34%	23%
Reading Basic Understanding	77	0%	19%	31%	49%	0%	19%	49%
Writing Conventions	77	0%	19%	34%	42%	5%	19%	47%
Writing Effectiveness	77	0%	5%	38%	56%	1%	5%	57%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	8%	24%	19%	32%	17%	32%	49%
Problem Solving	78	5%	33%	12%	45%	5%	38%	50%
Skills	78	1%	5%	19%	35%	40%	6%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	18%	22%	19%	23%	18%	40%	41%
Problem Solving	78	14%	33%	17%	28%	8%	47%	36%
Skills	78	0%	10%	18%	38%	33%	10%	72%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	4%	22%	71%	2%	4%	73%
Reading Basic Understanding	49	2%	0%	14%	82%	2%	2%	84%
Writing Conventions	49	0%	2%	6%	55%	37%	2%	92%
Writing Effectiveness	49	0%	4%	22%	57%	16%	4%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	64	0%	19%	17%	64%	0%	19%	64%
Reading Basic Understanding	64	0%	11%	28%	56%	5%	11%	61%
Writing Conventions	64	0%	5%	25%	47%	23%	5%	70%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	47	4%	13%	26%	38%	19%	17%	57%
Problem Solving	47	11%	26%	19%	30%	15%	36%	45%
Skills	47	2%	11%	13%	38%	36%	13%	74%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	6%	25%	20%	30%	19%	31%	48%
Problem Solving	64	20%	25%	3%	42%	9%	45%	52%
Skills	64	6%	19%	13%	20%	42%	25%	63%



42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	10%	35%	47%	8%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	15%	73%	8%	3%	82%
Reading Basic Understanding	*	0%	4%	8%	68%	20%	4%	88%
Writing Conventions	*	0%	15%	18%	58%	8%	15%	66%
Writing Effectiveness	*	0%	21%	22%	48%	9%	21%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	32%	39%	5%	24%	44%
Problem Solving	*	8%	44%	16%	23%	10%	51%	32%
Skills	*	0%	7%	20%	52%	21%	7%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

8%

73%

38%

42 Washington West S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

African American	NT.	T 2441.	D.I	N	A -1-21	TT	Little+	Standard+
	N	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati	*							
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	35%	38%	5%	22%	43%
Reading Basic Understanding	*	0%	13%	26%	60%	1%	13%	61%
Writing Conventions	*	1%	9%	32%	53%	5%	9%	59%
Writing Effectiveness	*	1%	3%	24%	65%	8%	3%	73%
MATHEMATICS								
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						T 1443	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	13%	23%	19%	27%	18%	36%	45%

1%

7%

19%

36%

Skills

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	20%	67%	1%	13%	68%
Reading Basic Understanding	*	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	*	0%	4%	17%	51%	29%	4%	79%
Writing Effectiveness	*	4%	7%	31%	48%	10%	11%	58%
MATHEMATICS							•	
African American							T :441-	C4

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	20%	23%	34%	18%	25%	52%
Problem Solving	*	16%	25%	10%	37%	11%	42%	48%
Skills	*	5%	15%	13%	28%	39%	20%	67%

Assessment Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	155	1%	3%	9%	36%	50%	5%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	20%	10%	15%	40%	15%	30%	55%
							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	145	0%	3%	11%	77%	9%	3%	86%
Reading Basic Understanding	145	0%	1 %	6%	71%	21%	1 %	92%
Writing Conventions	145	0%	10%	19%	63%	9%	10%	72%
Writing Effectiveness	145	0%	16%	21%	52%	10%	16%	63%
Special Needs Students							T :441	Standard+
							1.111110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 19	Little 0%	Below 5%	Nearly 53%	Achieved 42%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	19	0%	5%	53%	42%	0%	Below 5%	Honors 42%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	0%	20%	33%	42%	5%	20%	47%
Problem Solving	152	5%	45%	16%	24%	11%	50%	34%
Skills	152	0%	5%	18%	54%	23%	5%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	62%	29%	10%	0%	62%	10%
Problem Solving	21	29%	48%	14%	10%	0%	76%	10%
Skills	21	0%	29%	43%	29%	0%	29%	29%

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	15%	38%	42%	5%	15%	47%
Reading Basic Understanding	137	0%	8%	25%	66%	1%	8%	67%
Writing Conventions	137	0%	8%	28%	58%	6%	8%	64%
Writing Effectiveness	137	0%	0%	23%	69%	9%	0%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	78%	17%	6%	0%	78%	6%
Reading Basic Understanding	18	0%	50%	39%	11%	0%	50%	11%
Writing Conventions	18	6%	22%	61%	11%	0%	28%	11%
Writing Effectiveness	18	6%	22%	39%	33%	0%	28%	33%

Non Special Needs Studer	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	7%	22%	20%	31%	20%	29%	51%
Problem Solving	137	4%	34%	13%	42%	7%	38%	49%
Skills	137	1%	4%	15%	39%	40%	5%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	53%	32%	16%	0%	0%	84%	0%
Problem Solving	19	47%	32%	21%	0%	0%	79%	0%
Skills	19	0%	32%	42%	16%	11%	32%	26%

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	17%	73%	1%	9%	74%
Reading Basic Understanding	*	1%	2%	21%	72%	4%	3%	76%
Writing Conventions	*	0%	3%	13%	52%	32%	3%	84%
Writing Effectiveness	*	1%	5%	30%	53%	11%	6%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	17%	22%	36%	20%	21%	56%
Problem Solving	*	14%	24%	11%	39%	13%	38%	51%
Skills	*	3%	14%	12%	29%	43%	17%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	141	3%	4%	10%	33%	50%	6%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	6%	9%	48%	30%	12%	79%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	131	0%	2%	15%	76%	8%	2%	83%
Reading Basic Understanding	131	0%	3%	6%	70%	21%	3%	91%
Writing Conventions	131	0%	13%	20%	60%	8%	13%	67%
Writing Effectiveness	131	0%	18%	22%	51%	8%	18%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	10%	17%	63%	10%	10%	73%
Reading Basic Understanding	30	0%	7%	17%	60%	17%	7%	77%
Writing Conventions	30	0%	23%	13%	53%	10%	23%	63%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	136	0%	20%	36%	40%	4%	20%	44%
Problem Solving	136	7%	41%	18%	22%	11%	49%	33%
Skills	136	0%	7%	18%	54%	21%	7%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	33	0%	42%	21%	33%	3%	42%	36%
Problem Solving	33	9%	61%	6%	24%	0%	70%	24%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	132	0%	18%	36%	40%	5%	18%	45%
Reading Basic Understanding	132	0%	9%	27%	62%	2%	9%	64%
Writing Conventions	132	0%	8%	30%	56%	6%	8%	62%
Writing Effectiveness	132	0%	1%	23%	67%	9%	1%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	47%	26%	26%	0%	47%	26%
Reading Basic Understanding	19	0%	37%	21%	42%	0%	37%	42%
Writing Conventions	19	5%	16%	42%	37%	0%	21%	37%

Not Free/Reduced							 Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	133	11%	22%	22%	26%	20%	32%	46%
Problem Solving	133	7%	33%	14%	38%	8%	40%	46%
Skills	133	1%	5%	17%	37%	40%	6%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	26%	32%	5%	32%	5%	58%	37%
Problem Solving	19	26%	32%	11%	32%	0%	58%	32%
Skills	19	0%	21%	26%	32%	21%	21%	53%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	99	0%	9%	19%	71%	1%	9%	72%
Reading Basic Understanding	99	0%	5%	21%	71%	3%	5%	74%
Writing Conventions	99	0%	2%	14%	53%	31%	2%	84%
Writing Effectiveness	99	3%	4%	32%	51%	10%	7%	61%
Free/Reduced							T *441	a
								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 14	Little 0%	Below 36%	Nearly 21%	Achieved 43%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	14	0%	36%	21%	43%	0%	Below 36%	Honors 43%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	98	5%	17%	24%	33%	20%	22%	53%
Problem Solving	98	15%	22%	9%	40%	13%	38%	53%
Skills	98	4%	13%	12%	27%	44%	17%	70%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	38%	8%	38%	8%	46%	46%
Problem Solving	13	23%	46%	15%	15%	0%	69%	15%
Skills	13	8%	31%	15%	38%	8%	38%	46%

Assessment Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	4%	10%	36%	47%	8%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	3%	15%	74%	8%	3%	82%
Reading Basic Understanding	*	0%	4%	8%	68%	20%	4%	88%
Writing Conventions	*	0%	14%	19%	59%	8%	14%	67%
Writing Effectiveness	*	0%	21%	23%	47%	9%	21%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	33%	39%	4%	24%	43%
Problem Solving	*	7%	45%	16%	23%	9%	52%	32%
Skills	*	0%	8%	20%	51%	21%	8%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

42 Washington West S.U.

Assessment Summary English Language Learners

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	151	0%	22%	35%	38%	5%	22%	43%
Reading Basic Understanding	151	0%	13%	26%	60%	1%	13%	61%
Writing Conventions	151	1%	9%	32%	54%	5%	9%	59%
Writing Effectiveness	151	1%	3%	23%	66%	8%	3%	74%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	152	13%	23%	20%	27%	18%	36%	45%
Problem Solving	152	9%	33%	14%	38%	7%	42%	44%
Skills	152	1%	7%	18%	36%	38%	8%	74%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	20%	67%	1%	13%	68%
Reading Basic Understanding	*	1%	6%	22%	67%	4%	7%	71%
Writing Conventions	*	0%	4%	17%	50%	29%	4%	79%
Writing Effectiveness	*	4%	7%	31%	48%	10%	11%	58%
English Language Learners							Little+	Standard+
-	N	Little	n ı					Standaru
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	20%	23%	33%	19%	25%	52%
Problem Solving	*	16%	25%	10%	37%	12%	41%	49%
Skills	*	5%	15%	13%	27%	40%	20%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*